



Ouray School District – Gymnasium Master Plan November 17, 2025



A Living Road Map for Future Planning

- ✓ Provides a strategy for a unified cohesive approach, integrated with the community
- ✓ Assessments of facility inventory and building aligned with mission and pedagogy
- ✓ Educational Adequacy and Safety/Security Assessments
- ✓ Develop a Space Program for Gymnasium Building
- ✓ Develop design options (may include renovations and new)
- ✓ Invites broad stakeholder input
- ✓ Evaluate Funding options and Timelines
- ✓ Provides the basis for data-driven decisions against known benchmarks
- ✓ Supports your communication process
- ✓ Supports your students' success

Phase A – Discovery & Investigation

Gather Information
Existing Facility Assessment & Verification
Kick-Off Meeting (Today)

Phase B - Synthesis

RTA Team data analysis
(Compile data and cost information)
Draft Program

Phase C – Master Plan Options

Present Options/Cost Models, Fall 2024 Select Preferred Options, Fall 2025

> Phase D – Master Plan Completion

Submit Final FMP to School Board, Fall 2025

Ongoing FMP Support

Best Grant Application: Jan – Feb. 2026 Bond or MLO Support: March – Nov. 2026/27

Ouray School District:

Initial Goals for Master Plan

- Stakeholder Input / Public Process
- Support CTE program(s)
- Band room: Look at safety around acoustics and room design
- Separate wood shop and art
- Improve Weight Room
- Understand and address aging Gym Building Needs
- Develop Strategic Facilities Plan

Ouray School District Strategic Plan

FOCUS 2

Buildings and learning spaces for the future

- 1. Design future buildings for expanded programs and course offerings
- 2. Include flexible learning spaces
- 3. Design multi-purpose spaces
- 4. Provide quality athletic facilities

Measures of Success

- Facilities master plan completion
- Stakeholder attendance in planning and design

Planning Advisory Team Meeting Outline

Meeting #	Date	Agenda
1	6.20.2024	PAT Kick-off / Assessment Field Work
2	9.18.2024	Data Review / Program Ideas / Discuss Options
3	10.1.2024	Review Master Plan Options / Draft Program
4	9-8-2025	Interactive Master Plan Options Gam
5	11-17-2025	Board of Education – Facility Conditions
6	12-11-2025	Board of Education – FMP Presentation

Step One:

Understanding Facility Conditions

GYMNASIUM BUILDING (2014 Assessment)









RTA Identified Issues

- Envelope Damaged and aged (north, east and west sides)
- Roof not designed for snow and ice accumulation
- Kitchen Exhaust poorly routed and has no ansul
- Kitchen equipment beyond life expectancy
- Drainage issues at courtyard
- Retaining wall at courtyard failing
- Lack of adequate dust collection system

GYMNASIUM BUILDING (2024 Assessment)









RTA Identified Issues

- Envelope Damaged due to ice from roof
- Need Fire Alarm devices at wood shop
- Need to Replace HVAC
 Equipment (pipes freezing from failed valves)
- Limited Gym Floor Life Remaining
- Lack of Fire Sprinkler
- Poor Energy Performance



Facility Assessments & Understanding Deferred Maintenance

Typical Lifespan of Facility Elements

GENERAL STRUCTURE	50 - 75 years
BUILDING ENVELOPE	20 years
MECH / ELEC / PLUMBING SYSTEMS	15 - 20 years
INTERIOR FINISHES	15 - 20 years
FURNISHINGS / FIXTURES / EQUIPMENT	15 - 20 years
SITE PAVEMENT	10 - 15 years
SYNTHETIC TURF & TRACK	10 - 15 years
TECHNOLOGY & TECH INFRASTRUCTURE	5 - 7 years

Age of Facility: 60 Years

Gym Building Built in 1965

If a facility is well-maintained, life spans can be doubled for many elements.



Facility Assessments

Condition Analysis

- Sorts deficiencies by criteria
- Prioritizes & consolidates information
- Working document for future planning
- Drives data-based decision making

Level 1	Asses	sment Rat	nt Rating							
	1	Needs Im	nmediate Action (Red)							
	2	Replace v	within 5 Years (Orange)							
	3	Replace v	wihtin 6-10 Years (Yellow)							
	4	Improvem	nent Item (Green) - Also indicate remaing years of system life							
Level2		Category	y - What is the problem or concern?							
		1 Li	ife Safety - This is unsafe							
		2 P	Potential for damage to the building							
		3 C	Code Issues.							
		4 S	Space characteristics / adequacies							
		5 A	ADA Issues.							
		6 A	A component of a system or an entire system needs to be added or replaced.							
		7 A	A component of a site element or an entire site system needs to be replaced.							
		8 TI	The Association would prefer a different product, system or equipment.							
		9 In	Input from facility users and administrators.							
		10 P	Politically expedient.							
		11 S	System has been checked and does not have a problem							
Level3		С	Consequences - What happens when failure occurs?							
			1 Failure may compromise building occupant safety & health							
			When failure occurs, complete or partial closure of the facility is necessary.							
			3 Failure will cause damage to other components or elements but closure is not necessary							
			4 Component does not meet current building code or ADA as required.							
			5 Programmatic - Existing space does not meet the goals of the association or site.							
			6 Positive cost or benefit. Correction in conjunction with another project could save money.							
			Minor consequences. Failure will only damage the specific system or element. Damage will be							
			No failure/consequences expected							
Final Ran	k									
			The final rank gives you a score from the highest priority of 1 up to a maximum value of 352 who priority item in the list. Typically, you would start to address any deficiences in the order from							

3.2 Condition Analysis Matrix

District: Ouray School District
Facility: Ouray Gymnasium
Date: 6/20/2024

Failure Timing Legend

- Needs Immediate Action (Red)
 Replace within 5 Years (Orange)
 Replace wihtin 6-10 Years (Yellow)
- 4 Improvement Item (Green) Also indicate remaing years of system life

Contengency Amount 15.00%
Soft Cost: 20.00%

					FAIL			FINAL	REMAINING	COST (Direct Cost)	COST (w) Face & GO	TOTAL COST	TOTAL COST
ITEM # ▼	FACILITY VLOCA	TIO V ITEM DESCRIPTION	CONSULTANT	ITEM CATEGORY	TIMIN(*	CAT	CONS.		1 -	(no soft costs)	1 -	1	(w/ contengenc ▼
III EI-II W	Gymnasiu m	Add carbon monoxide sensors to gym and boiler room (UL 2034, cheap plug-in type w/ battery backup)	ME+E	HVAC System	1	1	1	1	0	\$ 120	\$ 144	\$ 173	
	Gymnasiu m	Add GFCI protection at coffee counter receptacles in the cafeteria	ME+E	Electrical - Distribution Syst	1	1	1	1		\$ 1,436	\$ 1,723	\$ 2,068	\$ 2,326.32
	Gymnasiu m	Add GFCI protection at cookline and food prep receptacles in the kitchen	ME+E	Electrical - Distribution Syst	1	1	1	1		\$ 2,872	\$ 3,446	\$ 4,136	\$ 4,652.64
	Gymnasiu m	Add grounding conductors to all circuits	ME+E	Electrical - Distribution Syst	1	1	1	1		\$ 82,992	\$ 99,590		\$ 134,447.04
	Gymnasiu	Add fire alarm notification devices at woodshop	ME+E	Fire/Life Safety - Fire Alarm	1	1	1	1		\$ 3,480	\$ 4,176	\$ 5,011	\$ 5,637.60
	Gyriîîasiu	Strut column baseplates below floor beams added in 1996 renovation	HCDA	Structure	1	2	1	2	0	\$ 4,000	\$ 4,800	\$ 5,760	\$ 6,480.00
	Gymnasiu m	Replace 1996 gas piping	ME+E	Plumbing	2	1	2	4	0	\$ 10,443	\$ 12,532	\$ 15,038	\$ 16,917.66
	Gymnasiu	Repair existing metal siding where damaged on North and East side	RTA	Exterior - Wall	1	2	3	6		\$ 24,000	\$ 28,800	\$ 34,560	\$ 38,880.00
	Gymnasiu	Repaint the exterior of the building and exposed foundation wall	RTA	Exterior - Wall	1	2	3	6		\$ 10,000		-	\$ 16,200.00
	Gymnasiu	Replace all Exterior HM doors, frames and hardware	RTA	Exterior - Door	1	6	1	6		\$ 48,300			\$ 78,246.00
	Gymnasiu	Install soffit material at the building entry to protect structure	RTA	Exterior - Other	2	2	3	12		\$ 2,000	\$ 2,400		\$ 3,240.00
	Gymnasiu	Add emergency power off means at the woodshop and kiln spaces	ME+E	Electrical - Distribution Syst	1	3	4	12		\$ 23,050	_		
	Gymnasiu	Provide egress lighting at south gym and art room south exit doors	ME+E	Electrical - Lighting System	4	3	1	12		\$ 1,039			
	Gymnasiu	Tuck poiunt and repair damaged masonry on the south face of the	HCDA	Structure	2	2	3	12	0	\$ 9,000	\$ 10,800	-	
	Gymnasiu	Add redundant boiler	ME+E	HVAC System	4	2	2	16	0	\$ 41,374			
	Gymnasiu	Replace existing poured epoxy flooring in the showers	RTA	Interior - Flooring	1	6	3	18		\$ 2,640			
	Gymnasiu	Cracks in exposed exterior face of concrete foundation walls - cracks	HCDA	Structure	3	2	3	18	4	\$ 18,000			
	Gymnasiu	Install new Elevator in existing shaft to provide accessible connection	RTA	ADA	1	5	4	20		\$ 90,000	\$ 108,000		\$ 145,800.00
	Gymnasiu	Provide a wall partition and serving line between the Kitchen and the	RTA	Interior - Other	1	4	5	20		\$ 40,860	\$ 49,032		\$ 66,193.20
	Gymnasiu	Replace 1996 fan coils	ME+E	HVAC System	2	6	2	24	0	\$ 139,728			\$ 226,359.36
	Gvmnasiu	Replace Gym gas fired units	ME+E	HVAC System	2	6	2	24	0	\$ 150.000	\$ 180.000	\$ 216.000	\$ 243.000.00

Condition Matrix

(see scoring tab for details)

Conditions Analysis Matrix

						C	Contengency Amount		15.00%	
							Soft Cost:		20.00%	
F	REMAINING	cos	T (Direct Cost)	COS	ST (w/ Fees & GC	тот	TAL COST	тот	TAL COST	
Ŀ	.IFE (YEA 🔻	(no s	oft costs)	(no	soft costs)	(91	soft costs)	(w/	contengend 🔻	
			+		+		_		_	
	Condition		Totals		Totals		Totals	(Grand Totals	
	0-25	\$	721,420	\$	865,704	\$	1,038,845	\$	1,168,700	
	26-50	\$	683,102	\$	819,722	\$	983,667	\$	1,106,625	
	51-100	\$	264,232	\$	317,078	\$	380,494	\$	428,056	
	> 100	\$	218,713	\$	262,456	\$	314,947	\$	354,315	
	Totals ->	\$	1,887,467	\$	2,264,960	\$	2,717,952	\$	3,057,697	

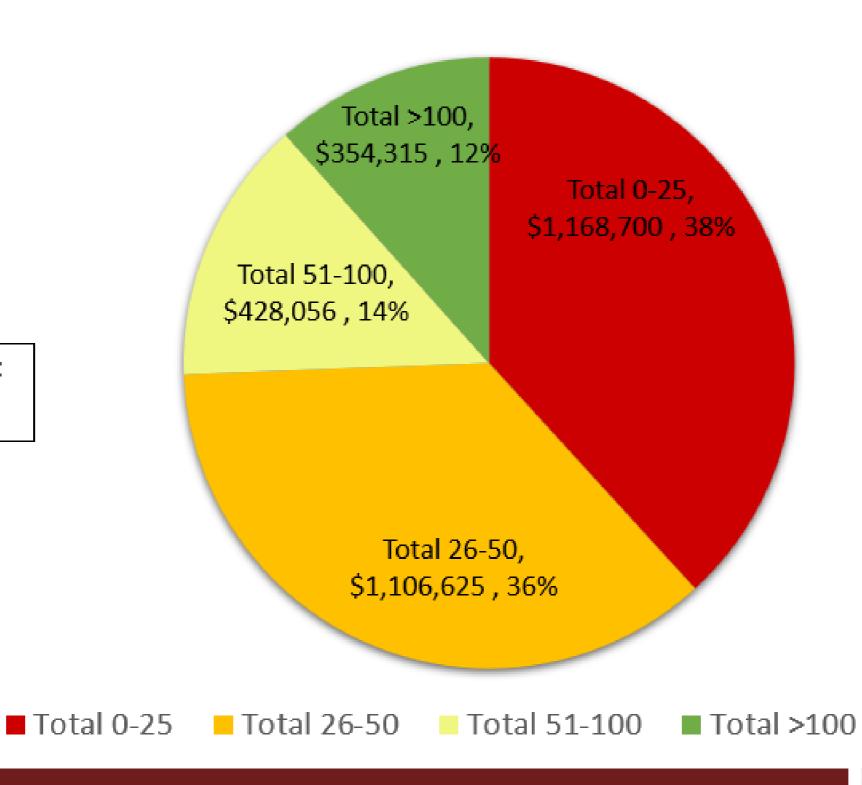


Ouray School District

Deferred Maintenance Ranking

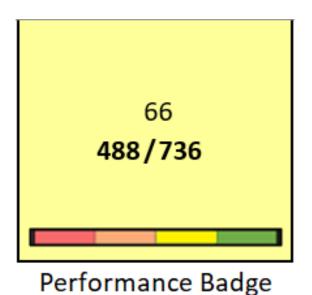
(inc. soft cost factor and contengency)

Total w/o Escalation: \$3,057,697



Step Two:

Assessing Educational Adequacy Safety & Security



Property Boundary & Traffic Flow **Total Score** out of 66 92 72% **Outdoor Spaces & Amenities Total Score** out of 42 60 70% Admin & Staff Spaces Total Score 63 out of 96 66% Restrooms Total Score out of 8 50% 16 Kitchen / Cafeteria **Total Score** out of 24 58% 14 Main Gymnasium Total Score out of 16 36 44% Locker Rooms Total Score out of 17 28 61% Shop/CTE Lab Total Score out of 32 16 50% Art Classroom **Total Score** out of 79% 19 24 10 Music Program Total Score out of 25 36 69% 11 | Core Building Spaces Overall Total Score 32 out of 67% 48 12 Safety & Security **Total Score** 170 out of 244 70% TOTAL BUILDING SCORE 488 736 66% out of (potential)

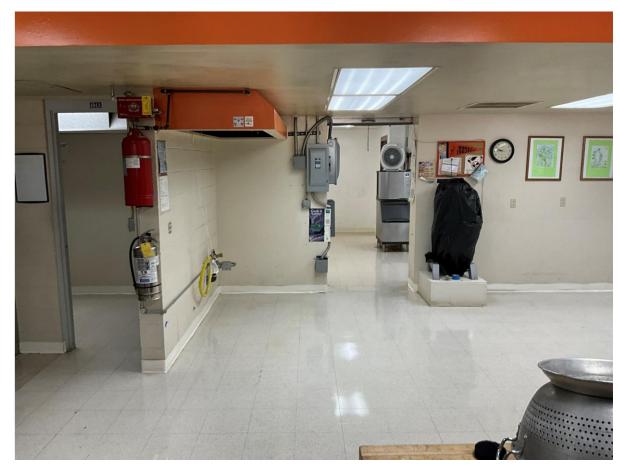
Restrooms

- No all Gender restrooms provided
- No direct access for Art/Shop students without going outside and having to re-enter the building
- Limited ability for staff to supervise this area

Kitchen/Cafeteria

- Separate building is not ideal with students crossing the street to access
- Playground is across the street from Cafeteria not ideal for supervision and function
- Cafeteria not separated from Kitchen limiting space use for other functions
- Lacks adequate freezer/cooler space



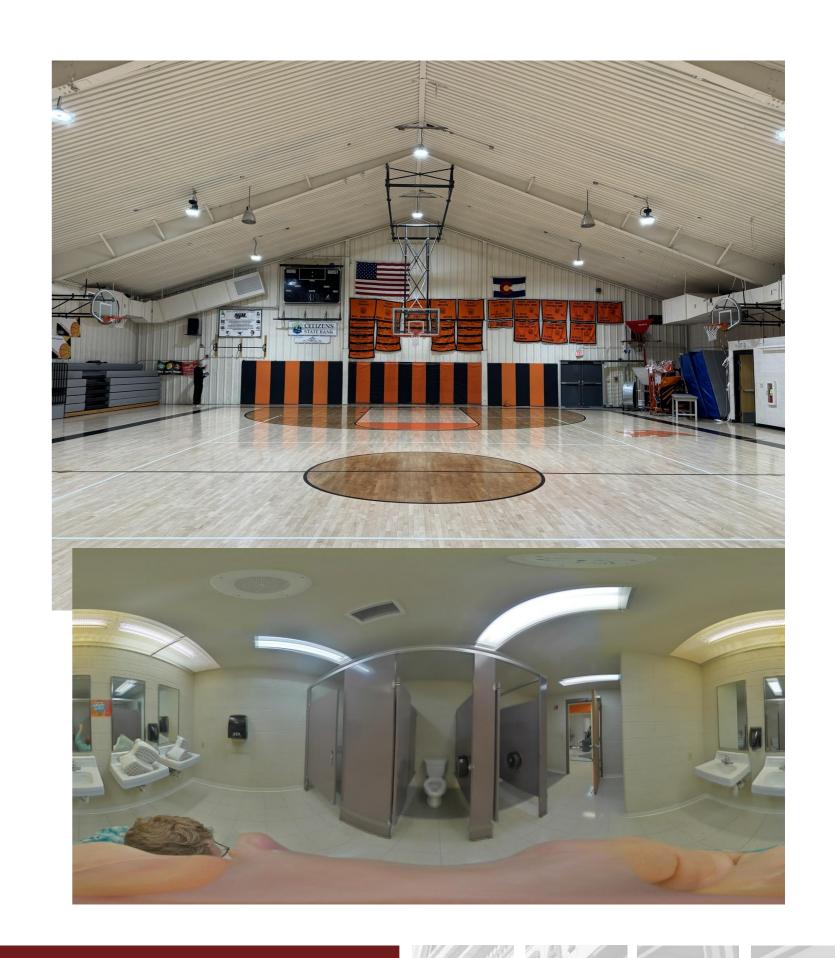


Main Gymnasium

- No full size practice cross-courts
- Lack space for cheer and other athletic practices
- No Auxiliary Gym to facilitate multiple practices
- Fitness room is small and located on second level where structurally not ideal
- Lack of storage space
- Lack of Elevator (access works, but not ideal)
- No concessions Area
- No appropriate room for officials

Locker Rooms

- Locker Rooms not easily monitored
- Group showers are provided vs. individual stalls
- No direct access to restrooms by visiting teams

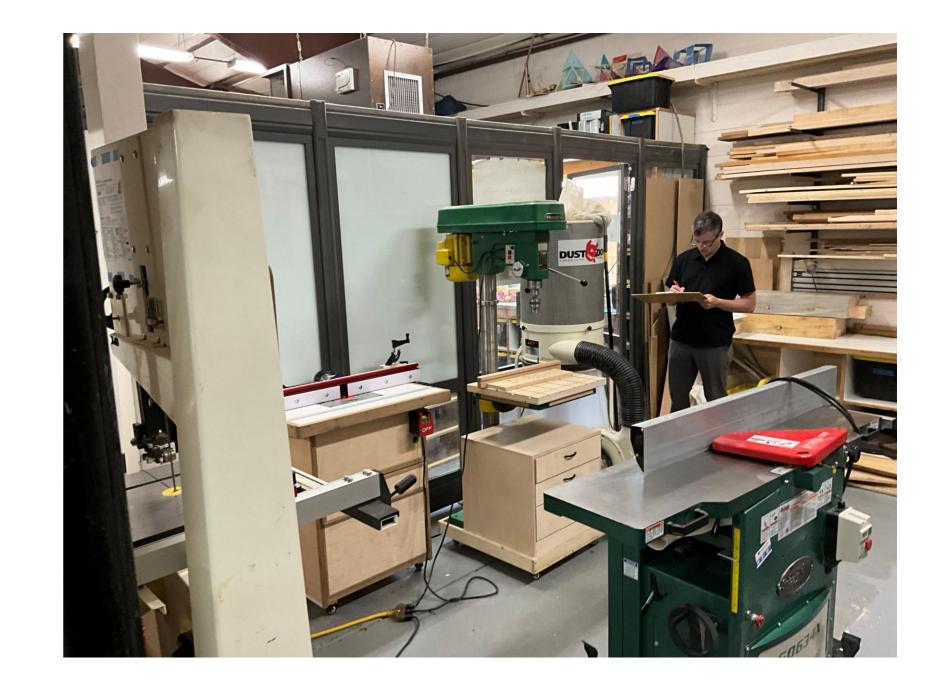


Shop/CTE (wood working program)

- Lack of dedicated room (shared with Art)
- Space is too small for tools and workspace needed
- Mobile dust collection is not ideal
- Shop space lacks adequate project storage
- Feedback is that this space does work for the school and scheduling has been OK

Music Room

- Lacks adequate acoustic control
- Would prefer to be co-located with Choral Room



Step Five:

Funding Options

Current Mill Total – Ouray School District FY2025

FUND	Dollar Value	Mill Total
General Fund		
Total Program	\$2,333,312	22.931
Hold Harmless	\$0	0.000
Voter Approved Mill Levy Override/s	\$493,505	4.850
Abatement	\$21,063	0.207
Total General Fund	\$2,847,880	27.988
Bond Redemption Fund	\$195,876	1.925
Transportation Fund	\$0	0.000
Special Building & Technology	\$0	0.000
Supplemental Capital Construction, Technology, & Maintenance	\$0	0.000
Other	\$0	0.000
Total Non-General Fund	\$195,876	1.925

Bonding Capacity: \$21.3M Maximum

Total Bonding Capacity

Debt-Based Assumptions	FY 2024/25 FY 2025/26
Net Assessed Valuation	\$101,753,600 \$113,991,810
Gross Debt Capacity @ 20%	\$20,350,720 \$22,798,362
General Obligation Principal Outstanding as of Year-End	\$1,665,000 \$1,535,000
Remaining Debt Capacity	\$18,685,720.00 \$21,263,362.00

Bonding Capacity: \$21.3M Maximum

\$21.3M (18.7 mills in 2026)

Residential: \$109/yr/100k

Commercial: \$419/yr/100k

\$10M (8.8 mills in 2026)

Residential: \$52/yr/100k

Commercial: \$198/yr/100k

B.E.S.T. Building Excellent Schools Today

What is BEST?

Collaboration by CO legislative leardership, Gov. Bill Ritter, former State Treasurer Cary Kennedy, and a large coalition worked together on this for their ambitious and landmark legislation

The BEST legislation addresses health and safety issues by providing funds to rebuild, repair or replace the most needy K-12 facilities. The BEST plan calls for assessment, an expert-guided process for the selection of funding projects, and the spending of up to \$1 billion in funds without raising taxes;

Hazards and issues being addressed included: failing roofs, structural problems, inadequate fire safety, faulty and dagerous boilers, asbestos, code issues, inadequate educational suitability, overcrowding, faulty and dangerous electrical service, poor indoor air quality, lack of ADA accessibility, and carbon monoxide contamination.

Priority 1

This application addresses safety hazards or health concerns at existing public school facilities, including concerns relating to public school facility security, and projects that are designed to incorporate technology into the educational environment. See glossary for definition of "technology".

Priority 2

This application will relieve current overcrowding in public school facilities, including but not limited to allowing students to move from temporary instructional facilities into permanent facilities.

Priority 3

This application will provide career and technical education capital construction in public school facilities.

Priority 4

This application will assist in the replacement of prohibited American Indian Mascots

Priority 5

This application is for other types of capital improvements not addressed in priorities 1-4.

3 types of BEST grants:

BEST Cash Grants [Fund smaller projects]

2 BEST Lease Purchase Grants [Fund larger projects]

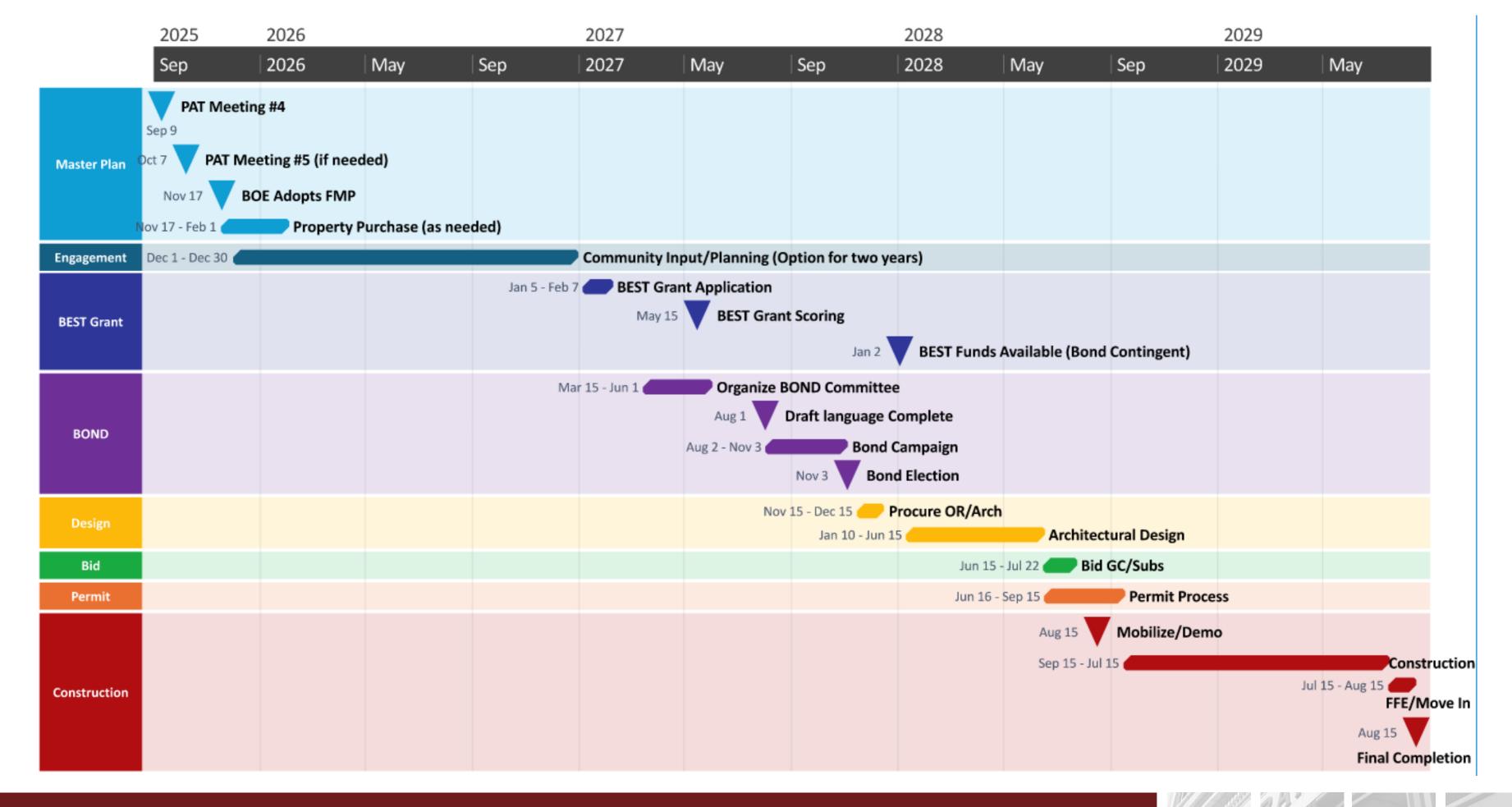
Ouray Qualified match:

59% ©24

Bonding Capacity:

\$21.3M

3 BEST Emergency Grants [Unanticipated events]



Potential Overall Timeline

Rank the followi urgent to improv

Rank the following building programmatic elements from most urgent to improve to least urgent to improve:

improve to least

Music Room (Vocal

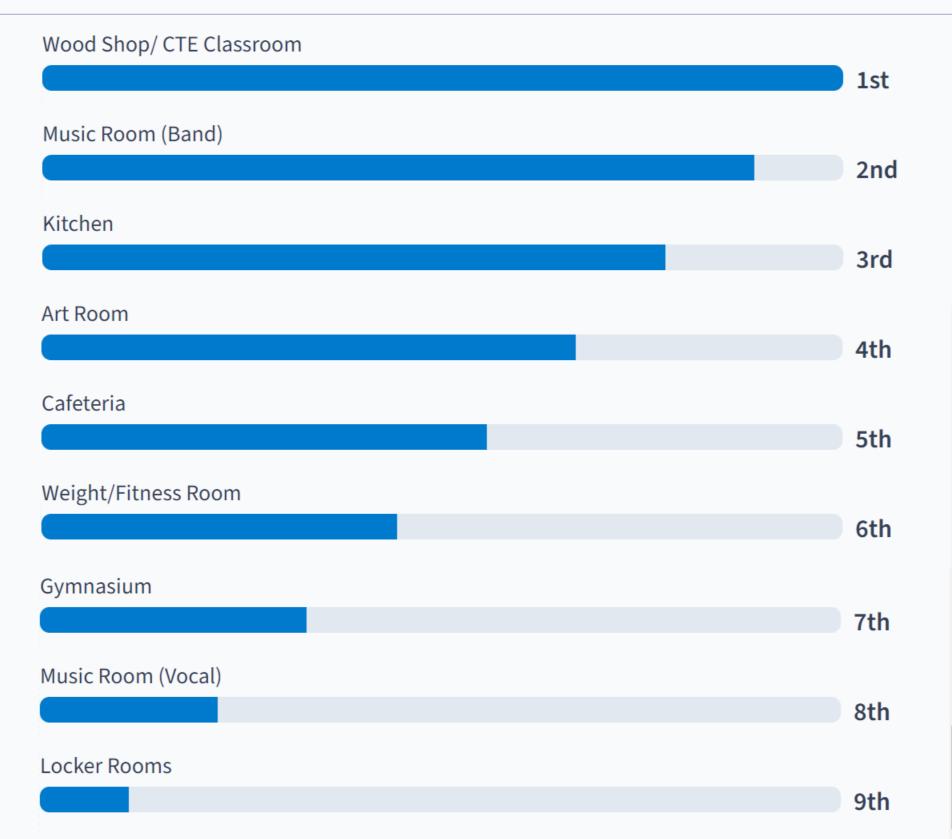
Music Room (Band

Wood Shop/ CTE C

Art Room

Gymnasium

Locker Rooms



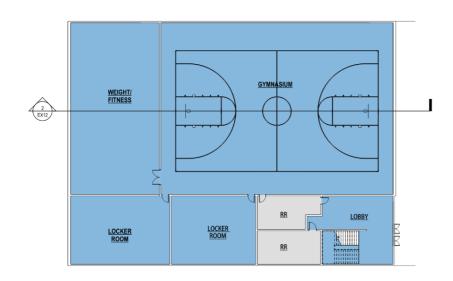


What has changed since last year:

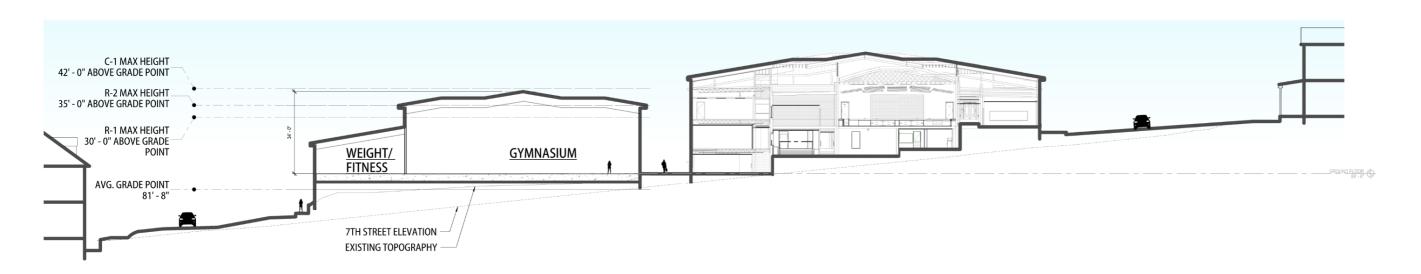
Opportunity for Additional Property



What has changed:



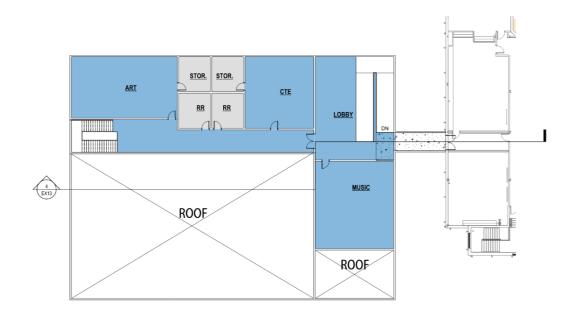
Option B1 – Floor Plan



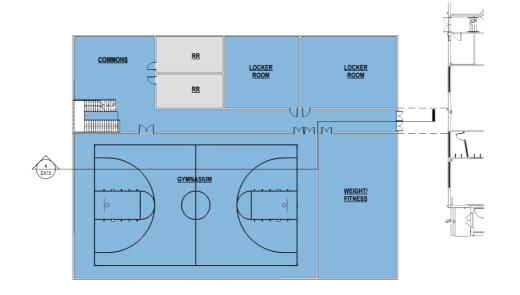
Option B1 – Building Section NTS



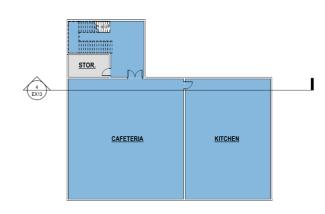
A Key Plan



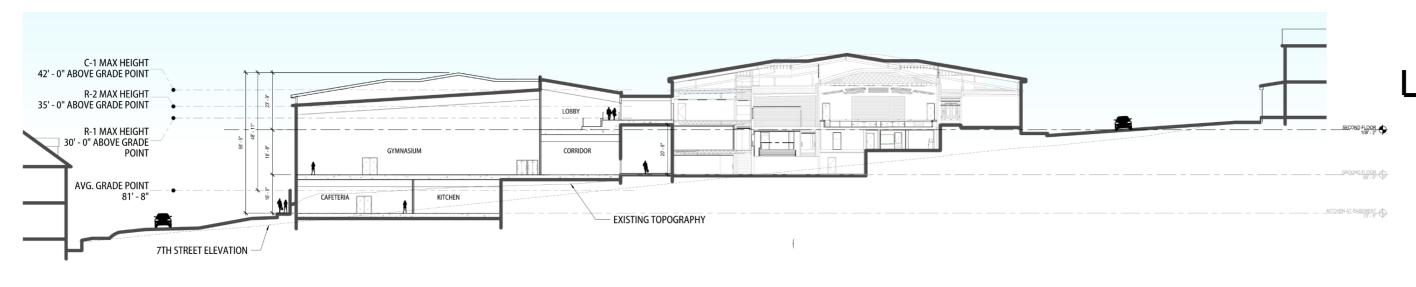
Option B3 – Second Floor



Option B3 – Ground Floor



Option B3 – Basement

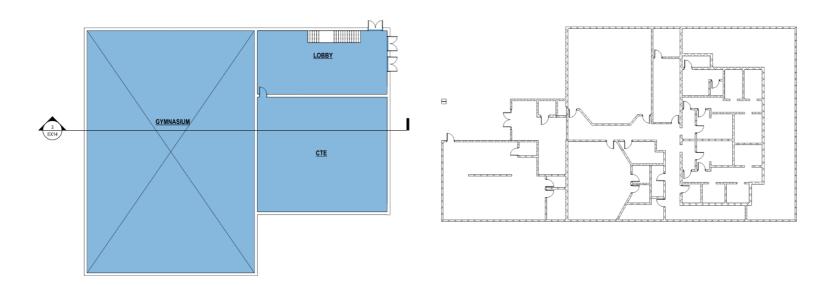


Option B3 – Building Section NTS

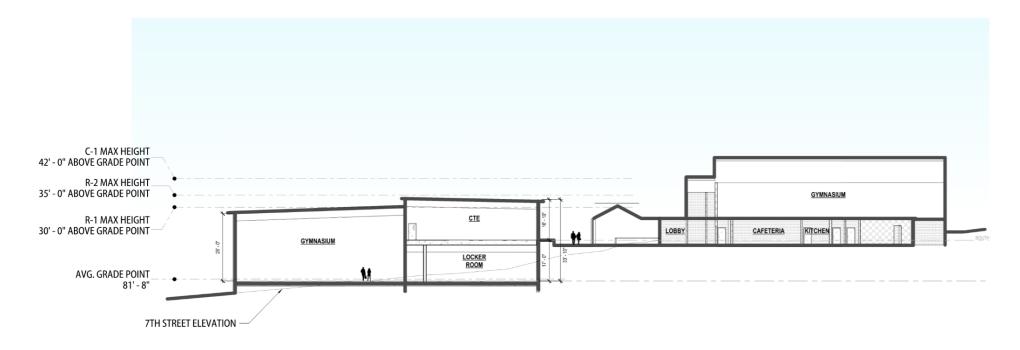


A Key Plan

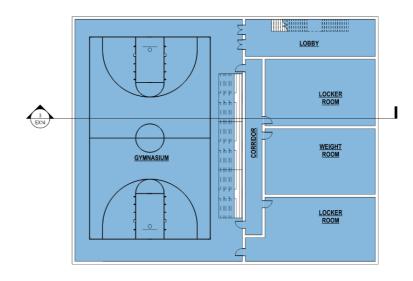
Option B3 – Three Stories



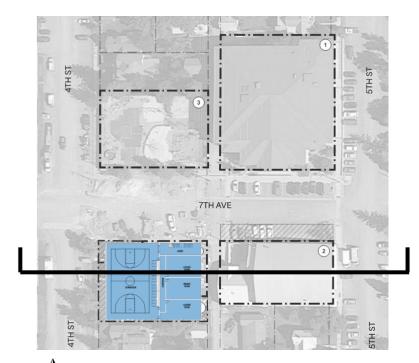
Option B4 – Ground Floor Plan



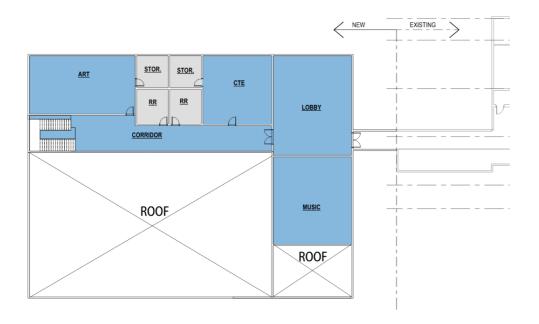
Option B4 – Building Section NTS



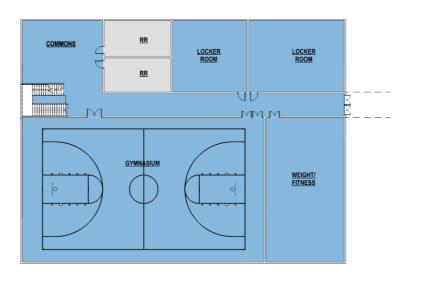
Option B4 – Lower Level Plan



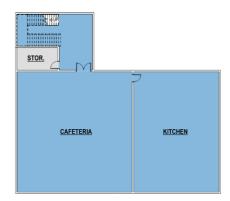
A Key Plan



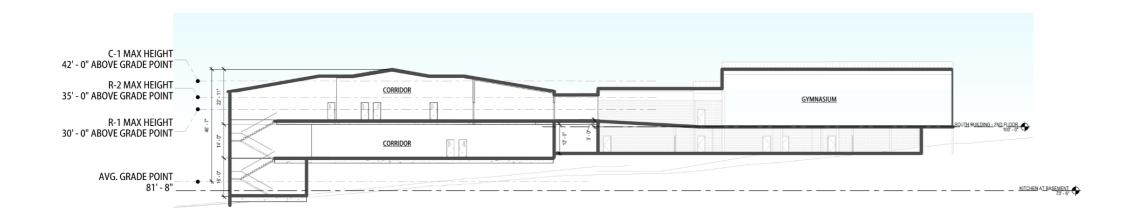
Option B5 – Second Floor



Option B5 – First Floor Plan



Option B5 – Basement



Option B5 – Building Section NTS



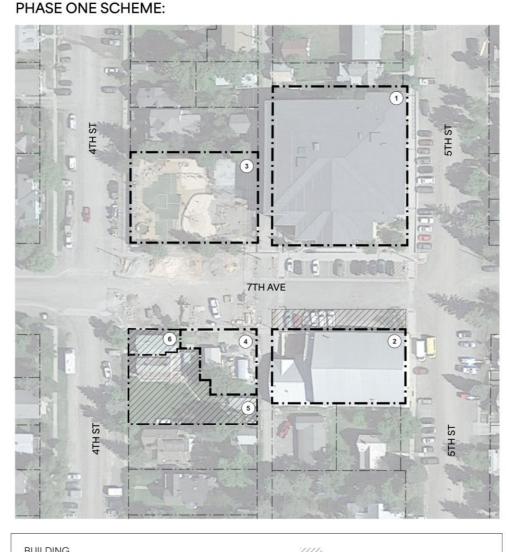
A Key Plan



Introduction

The exercise creates opportunities to explore a short and long term plan to improve Ouray School District's infrastructure. As a group, you will create two scenarios:

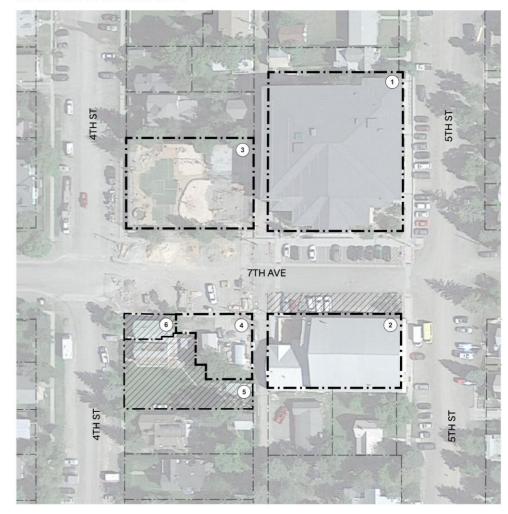
- Phase One The first section of work to get constructed.
- Master Plan Long term
 comprehensive framework that
 guides the design and development.





OURAY SD MASTER PLAN EXERCISE





BUILDING COMPONENTS	 ////	POTENTIAL SITE EXPANSION
	 	SURROUNDING PROPERTY LINES
EST. TOTAL COST/BUDGET		POTENTIAL SITE EXPANSION
	 	OURAY SD PROPERTY BOUNDARIES

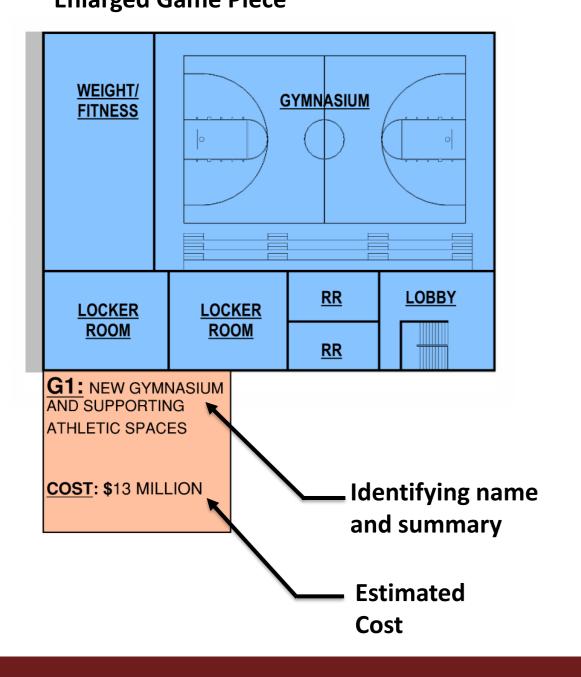




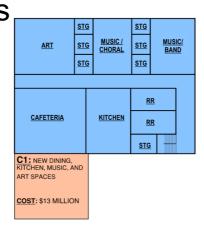
Game Pieces Overview

Each team has 9 "game pieces" in front of them. These are programmatic configurations that reflect the possible needs of Ouray School District.

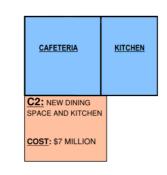
G1- Gymnasium and supporting program *Enlarged Game Piece



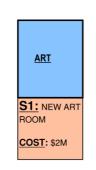
C1- Cafeteria, Kitchen, and Arts_____



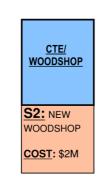
C2- Cafeteria and Kitchen



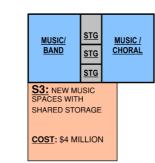
S1- Art



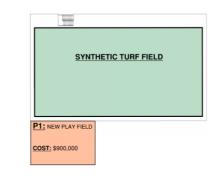
S2- Woodshop



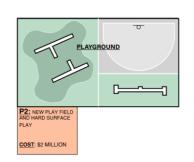
S3- Music



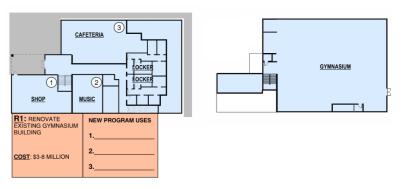
P1- Turf Field



P2- Playground



R1- Renovation of Existing Gym Building



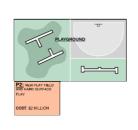
First Step- Talk with your team to decipher the highest priority for Phase 1.

Second Step- Move and reconfigure these game pieces onto the game board. Try to focus on the programmatic spaces rather than the specifics of the floor plan.

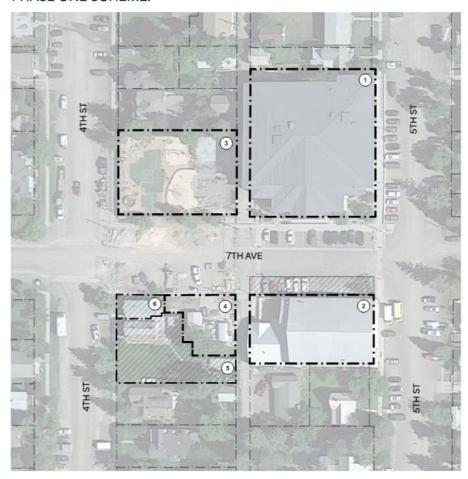
Third Step- Underneath the site plan, take notes of the building components that your team chooses, then add up the schemes Estimated Cost.

Keep in mind funding/bonding limitations.





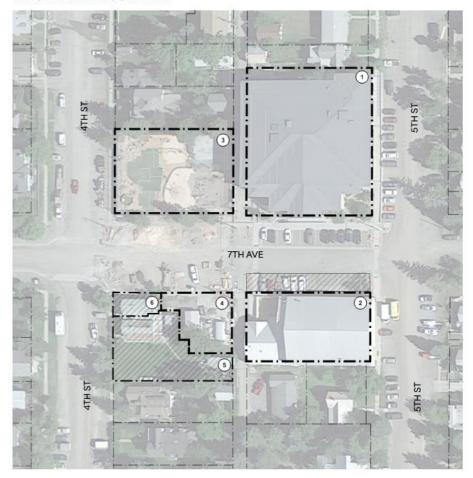
PHASE ONE SCHEME



BUILDING COMPONENTS	 11///	POTENTIAL SITE EXPANSION
	 	SURROUNDING PROPERTY LINES
EST. TOTAL COST/BUDGET		POTENTIAL SITE EXPANSION
		OURAY SD PROPERTY BOUNDARIES

OURAY SD MASTER PLAN EXERCISE





BUILDING		1///	POTENTIAL SITE EXPANSION
COMPONENTS		W/h	
			SURROUNDING PROPERTY LINES
EST. TOTAL COST/BUDGET			POTENTIAL SITE EXPANSION
	(OURAY SD PROPERTY BOUNDARIES





Renovate Old Gym

- -Gym/Locker Rms
- -Concessions
- -Weight Room
- -Elevator
- -HVAC

New Building on 4

- -Art
- -Music (2 rooms)
- -Shop/CTE
- -Cafeteria/Kitchen



Master Plan (future)

New Building on 3

- -Gym
- -Lockers/RR's
- -Weight Room

New Playgrnd on 2 -Demo old gym

Building on 4 -from phase I

\$18M +/-

\$75M



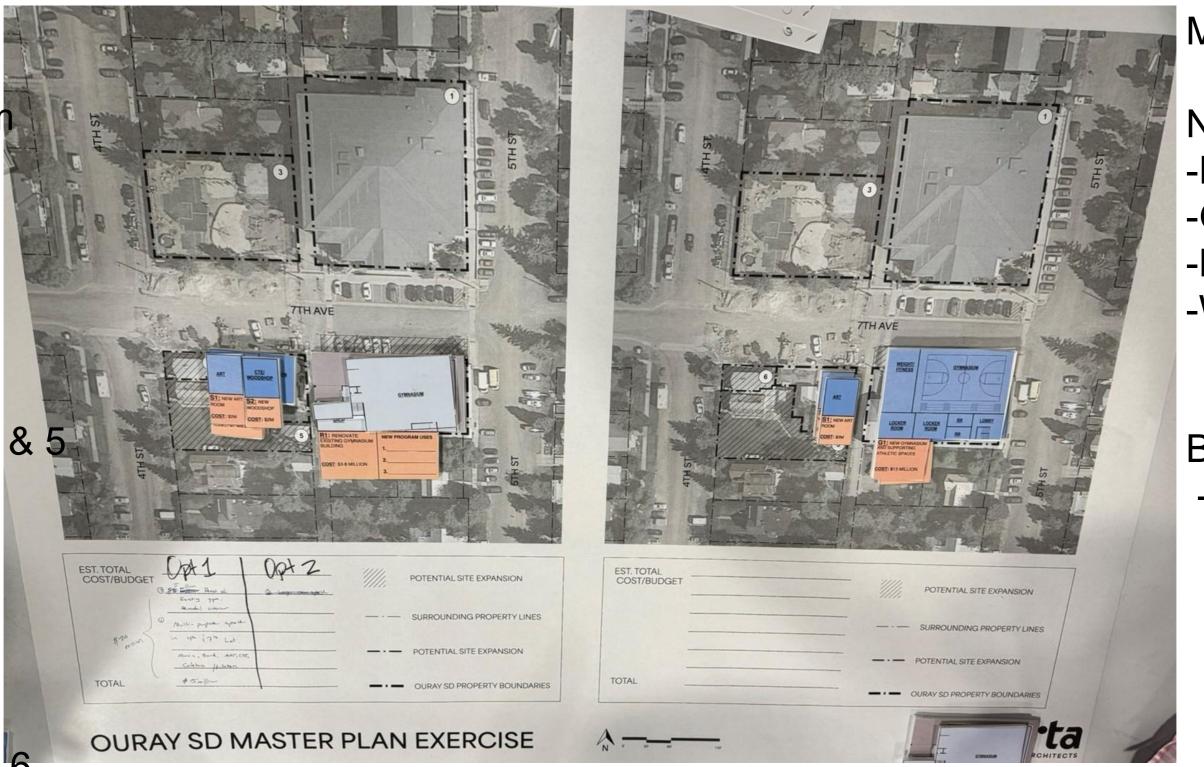
Renovate Old Gym \$5M

- -Gym/Locker Rms
- -Weight Room
- -Elevator
- -HVAC

New Building on 4 & \$15M

- -Art
- -Music (2 rooms)
- -Shop/CTE
- -Cafeteria/Kitchen

Buy new Land 5 & 6



Master Plan (future)

New Building on 2

- -Demo Old Gym
- -Gym
- -Lockers/RR's
- -Weight Room

Building on 4 & 5 -from phase I

\$20M

\$75M

Renovate Old Gym \$5M

- -Gym/Locker Rms
- -Weight Room
- -Elevator
- -HVAC

New Building on 4 & 5 \$15M

- -Art
- -Music (2 rooms)
- -Shop/CTE
- -Cafeteria/Kitchen

Buy new Land 5 & 6

\$20M



Master Plan (future)

New Building on 3

- -Demo Old Gym
- -Gym
- -Lockers/RR's
- -Weight Room

Building on 4 & 5 -from phase I

Retain Aux Gym

New Playground on 7th Street

Renovate Old Gym (\$3M)

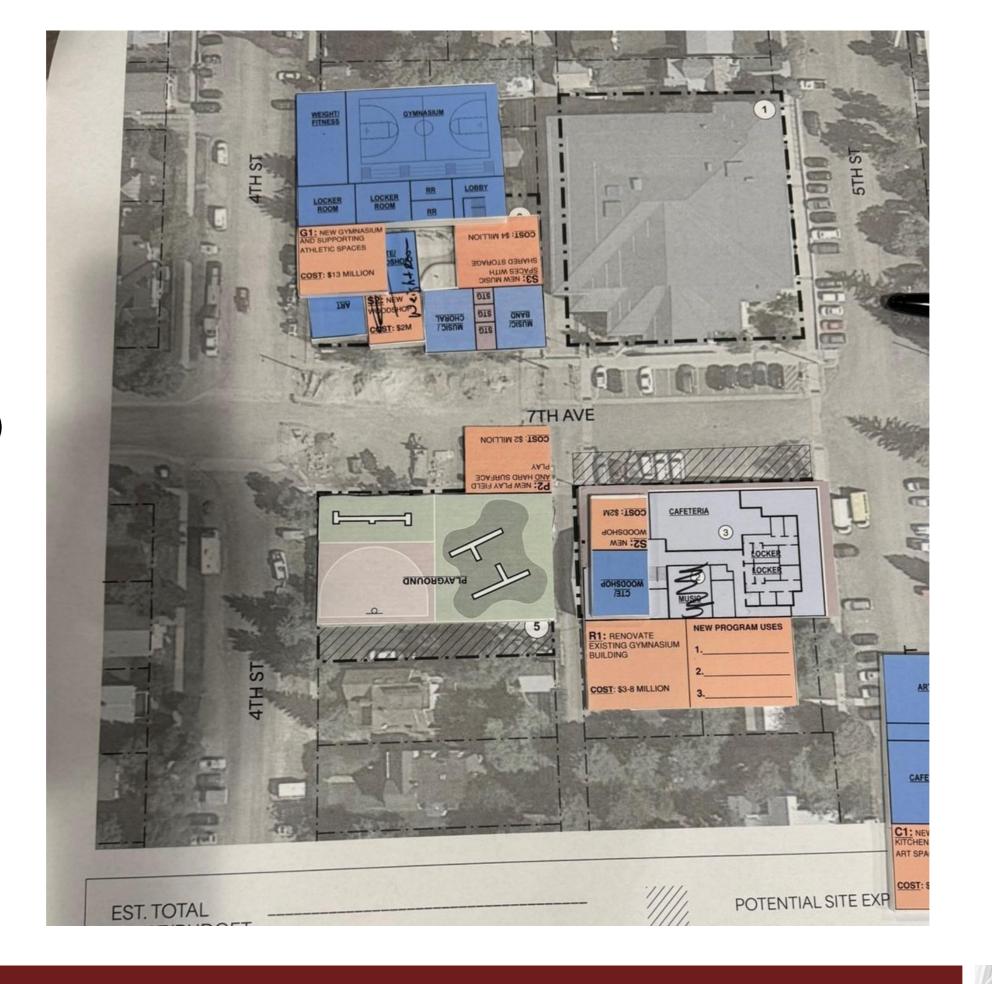
- -Wood shop (in art room)
- -Aux Gym
- -Elevator
- -HVAC

New Building on 3 (\$25M)

- -Gym/Lockers/Weight Rm
- -Art
- -Music (2 rooms)
- -Shop/CTE
- -Cafeteria/Kitchen

Buy new Land 5 & 6
-New Playgound on 5&6

\$30M



Master Plan (future)

Same as Phase I

What Else?

Next Steps:

- Draft FMP Report
- Present FMP to the Board
- Move forward with land purchase for diverse future needs
- Continue Public Engagement/Design Process

Thank you!

Step Three:

Develop a Space Program

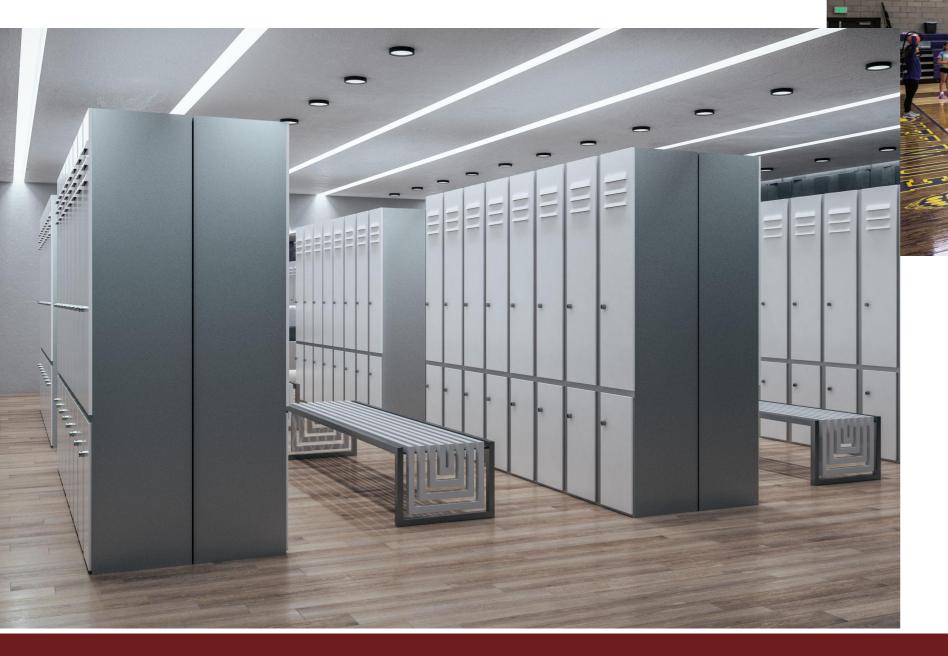


Outdoor Spaces

Cafeteria/Kitchen



What spaces should be included?



Gym

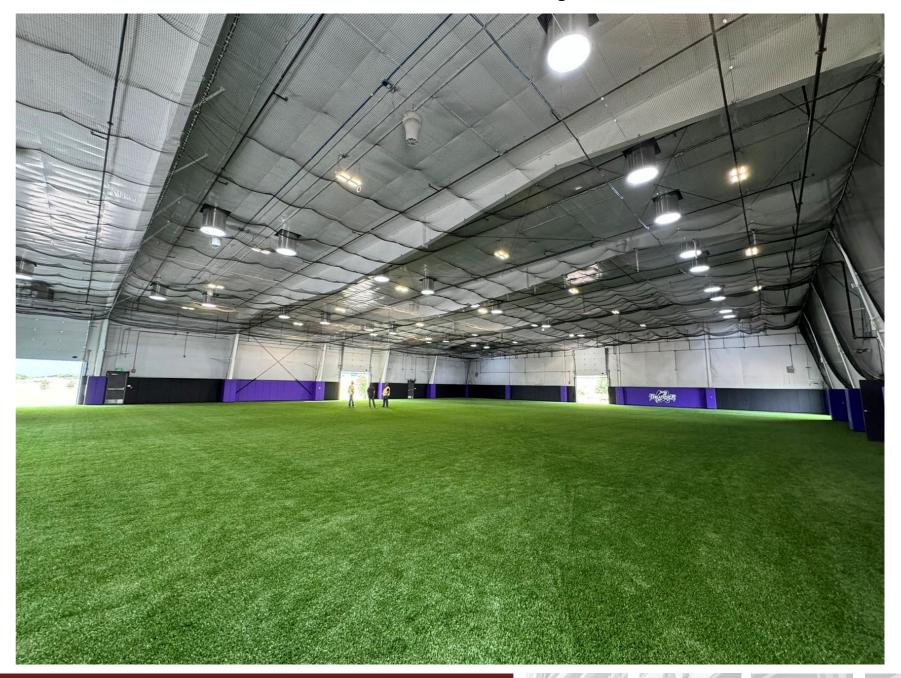
Locker Rooms





Weights/Fitness

Sports Turf

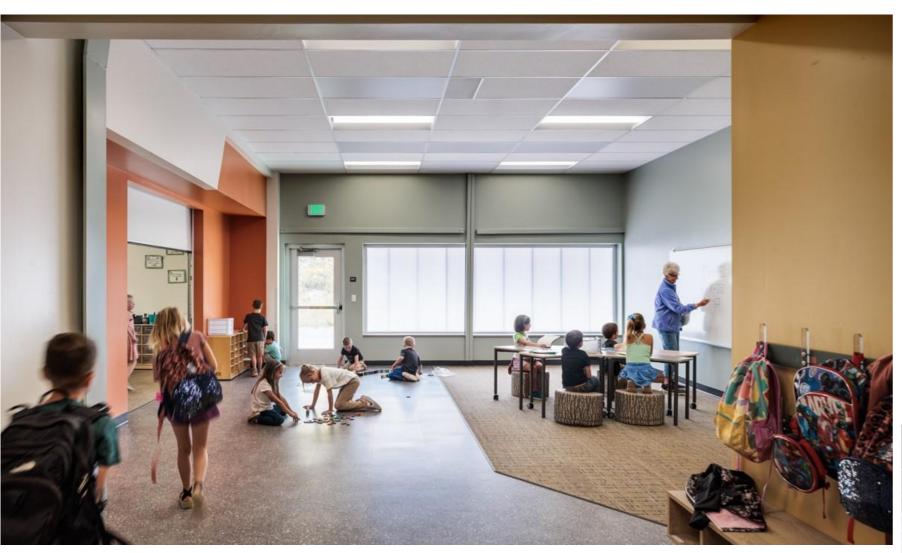




Art Room

Music





Flexible Learning Spaces at Ridgway Elementary





Shop/CTE

Others:

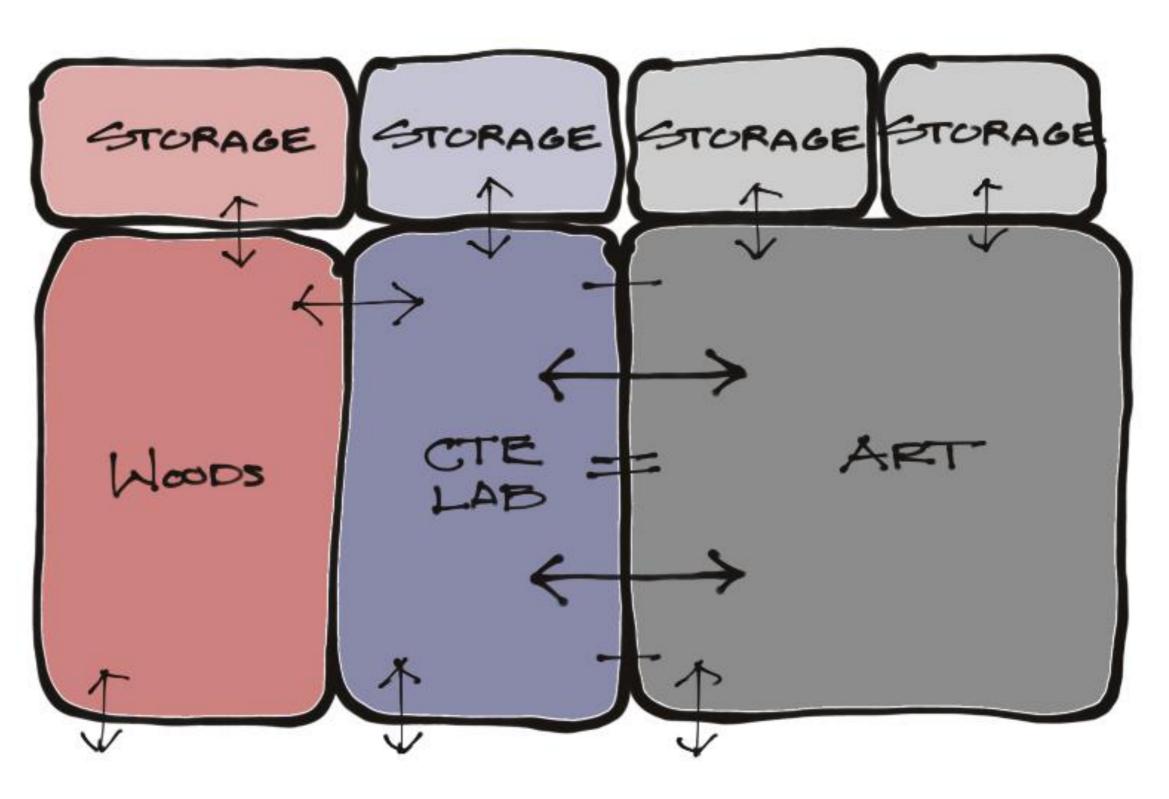
- 1. Wood Shop
- 2. Trades
- 3. ???

Popular CTE Programs in Colorado High Schools

- 1. Outdoor Recreation & Natural Resources
- 2. Hospitality & Tourism
- 3. Construction Trades
- 4. Health Sciences
- 5. Agriculture & Environmental Science
- 6. Manufacturing (Woods & Metals)

Flexible spaces to support multiple programs







SITE INFORMATION

ADDRESS: 400 7TH AVE

OURAY, CO 81427

MAIN BUILDING AREA: 42,340 SF GYM & CAFETERIA: 17,800 SF PLAYGROUND: 12,533 SF PARKING LOTS: 8,773 SF

TOTAL SITE AREA: 1.24 ACRES

KEY PLAN LEGEND

- MAIN BUILDING
- 2. GYM AND CAFETERIA
- 3. PLAYGROUND
- 4. SCHOOL PROPERTY
- STREET PARKING
- 6. RESERVED FOR SCHOOL BUSES

SITE PLAN LEGEND



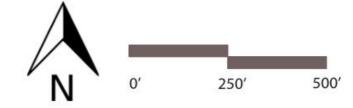




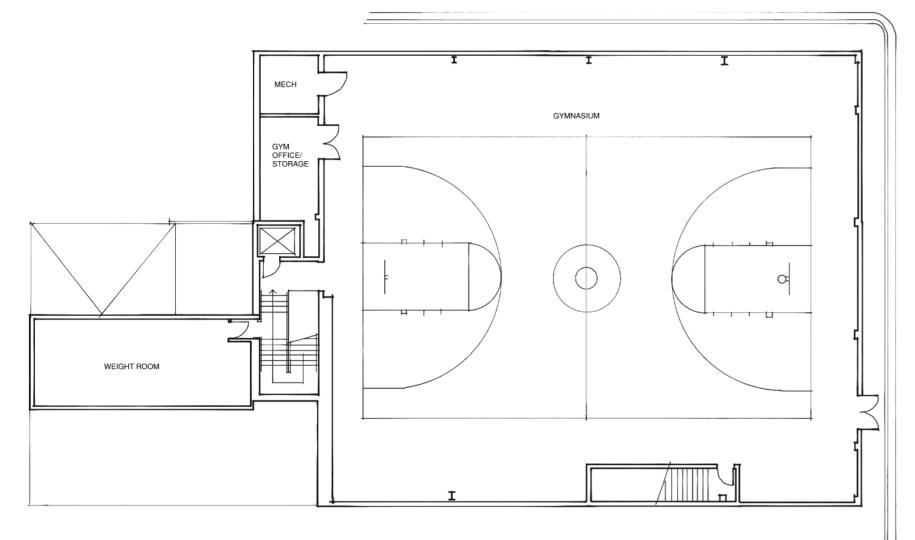






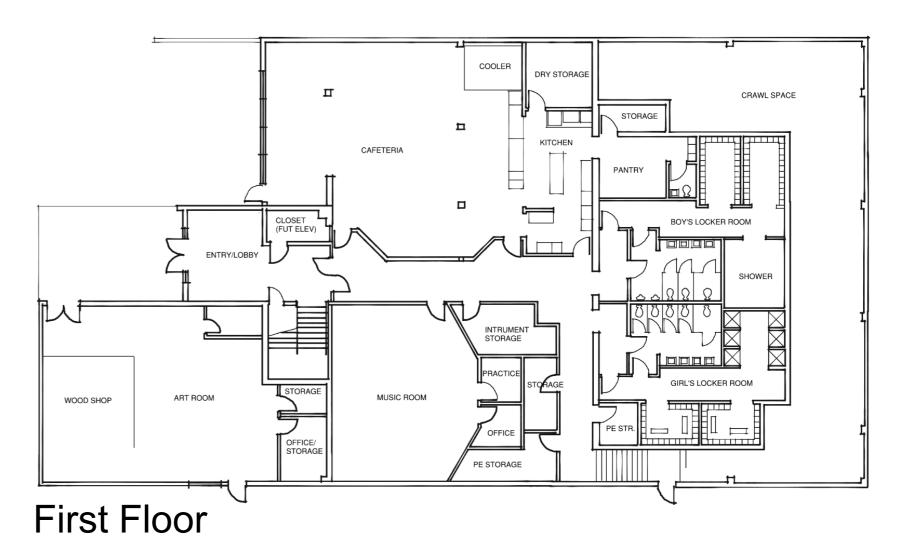






Second Floor





Step Four:

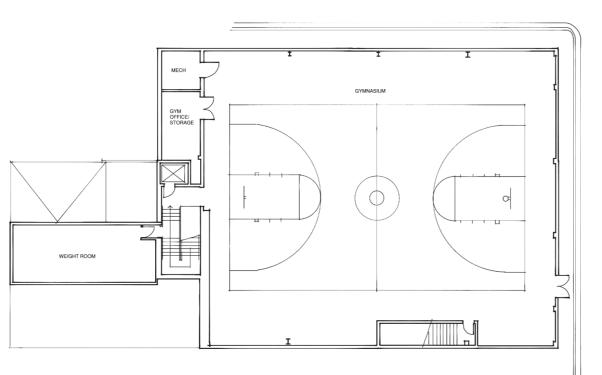
Conceptual Design Options



ADDRESS CRITICAL MAINTENANCE

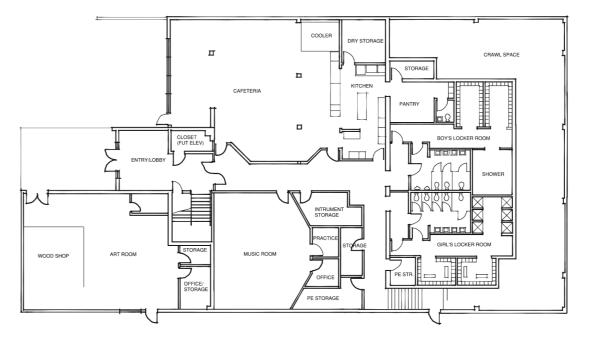
\$3M





Second Floor

- MAINTENANCE
- FIRE ALARM & SPRINKLER
- HVAC SYSTEMS REPLACEMENT
- ELECT / PLUMBING UPGRADES
- ELEVATOR
- MINOR INTERIOR RENOVATIONS



First Floor

Pros

Lowest Initial Cost Minimal Disruption

Cons

Does not Address Functional Issues

Does not Address Snow/Ice

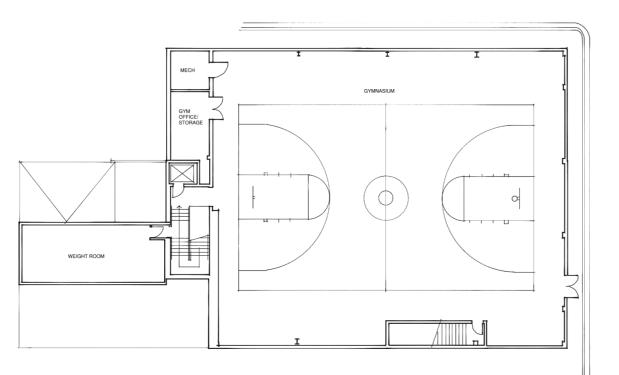
Defers Major Investment



ADDRESS CRITICAL
MAINTENANCE &
RENOVATIONS

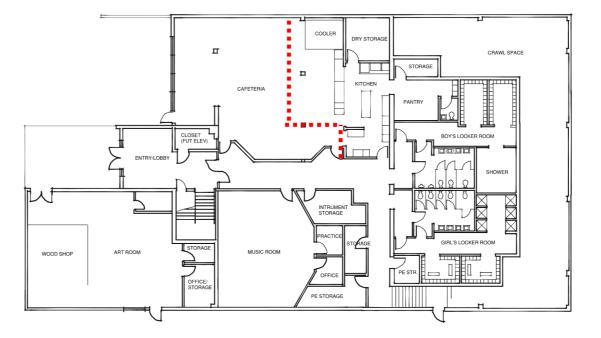
\$4-7M

\$\$



Second Floor

- MAINTENANCE
- FIRE ALARM / SPRINKLER
- MEP SYSTEMS REPLACEMENT
- ELEVATOR
- INTERIOR RENOVATIONS
- ENVELOPE REPLACEMENT



First Floor

Pros

Low Initial Cost

Cons

Does not Address Functional Issues

Does not Address Snow/Ice

Invests in Old Structure

Risks with Old Building

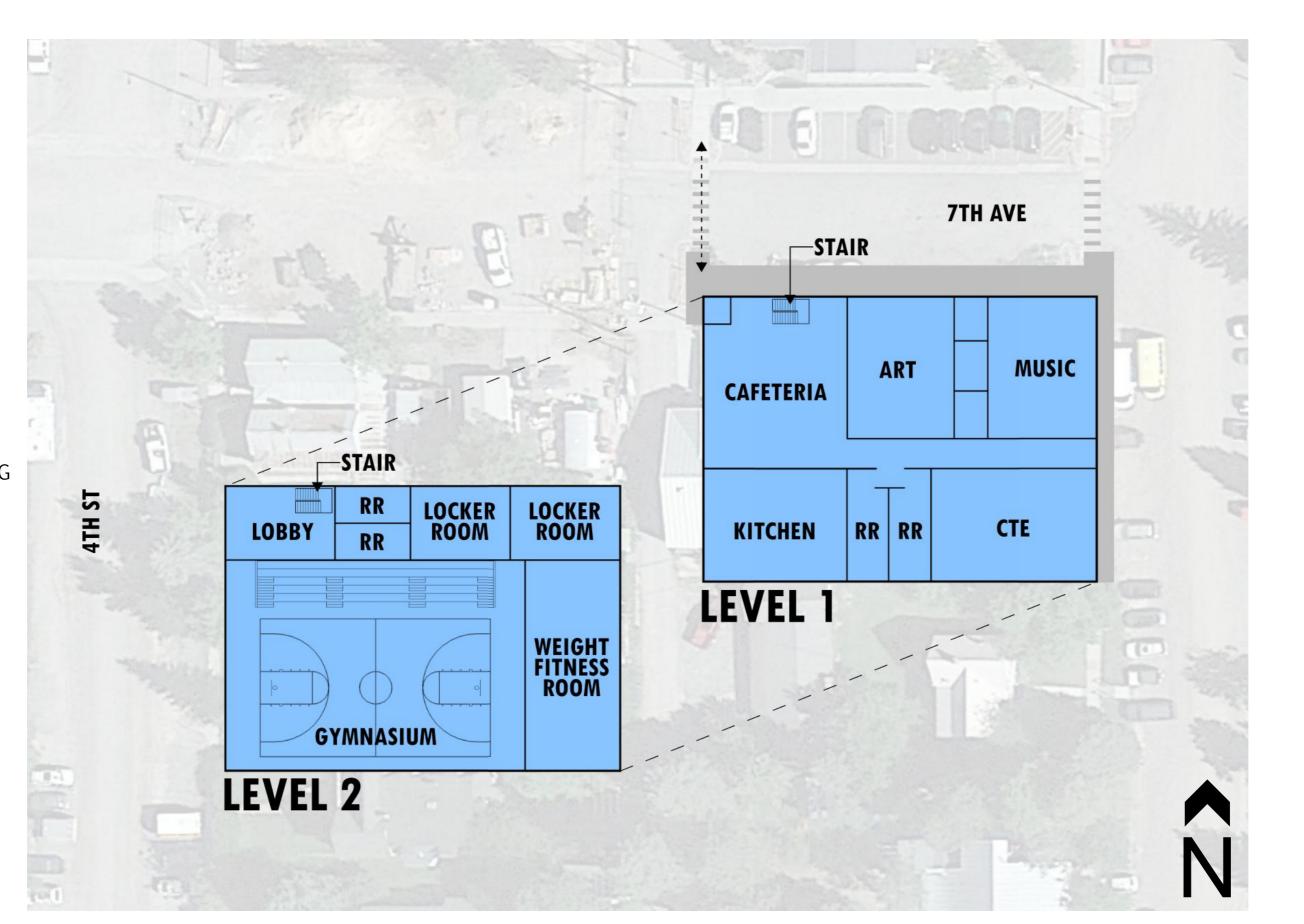
PEMB is Challenging



REPLACE THE EXISTING BUILDING (29k sf)

\$25-30M

\$\$\$\$



Pros

Addresses Function Needs
Create Cohesive Architecture
Modernize Facilities
Improve Energy Perf.

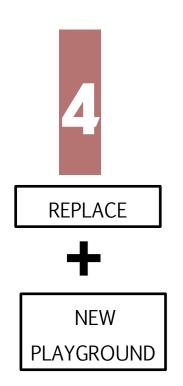
Cons

High Initial Cost

Requires Grant Funding

Displace Gym/Cafe etc. for

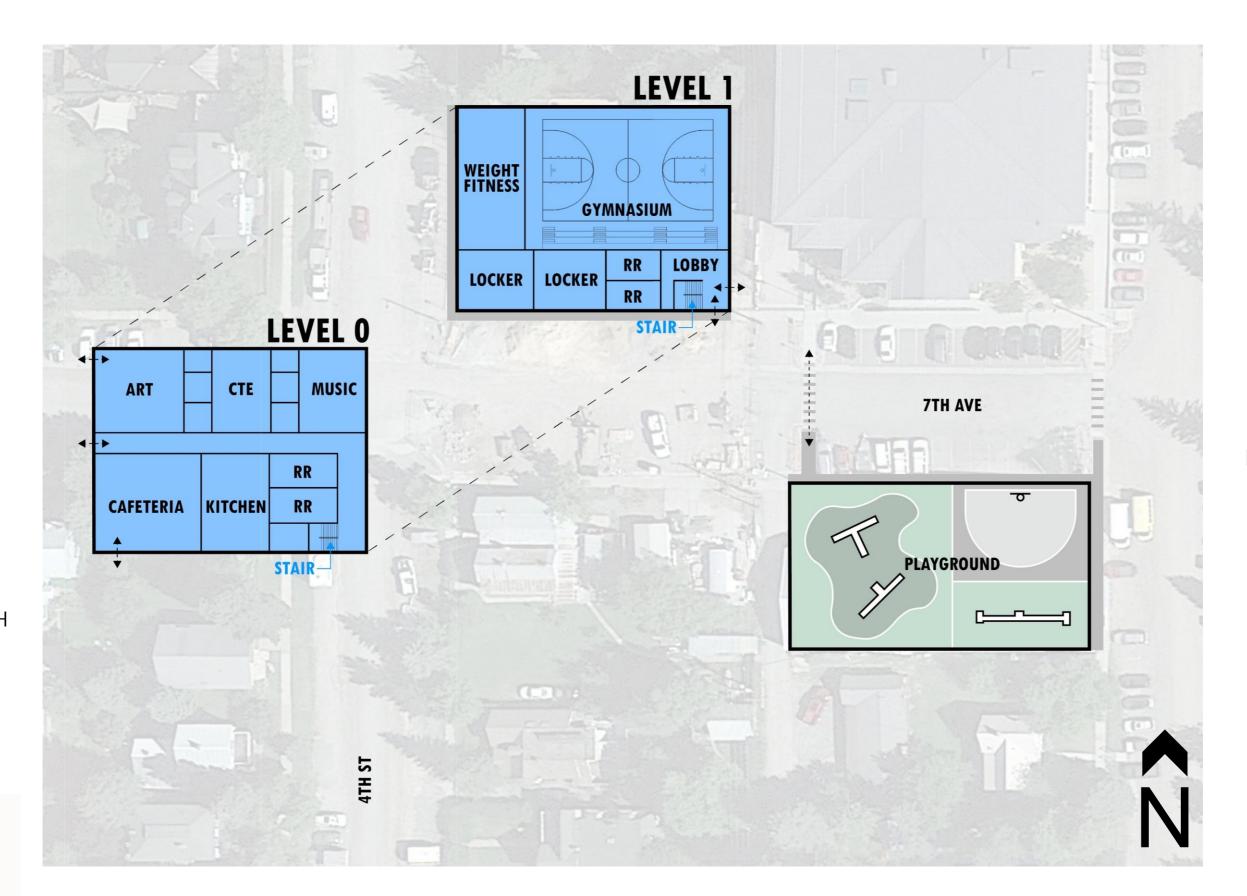
over 1 Year



REPLACE GYM BUILDING
ON PLAYGROUND SITE
AND BUILD NEW
PLAYGROUND ON SOUTH
PROPERTY

\$25-33M

\$\$\$\$



Pros

Addresses Function Needs
Create Cohesive Architecture
Modernize Facilities
Improve Energy Perf.
Gym/Cafe. Phasing

Cons

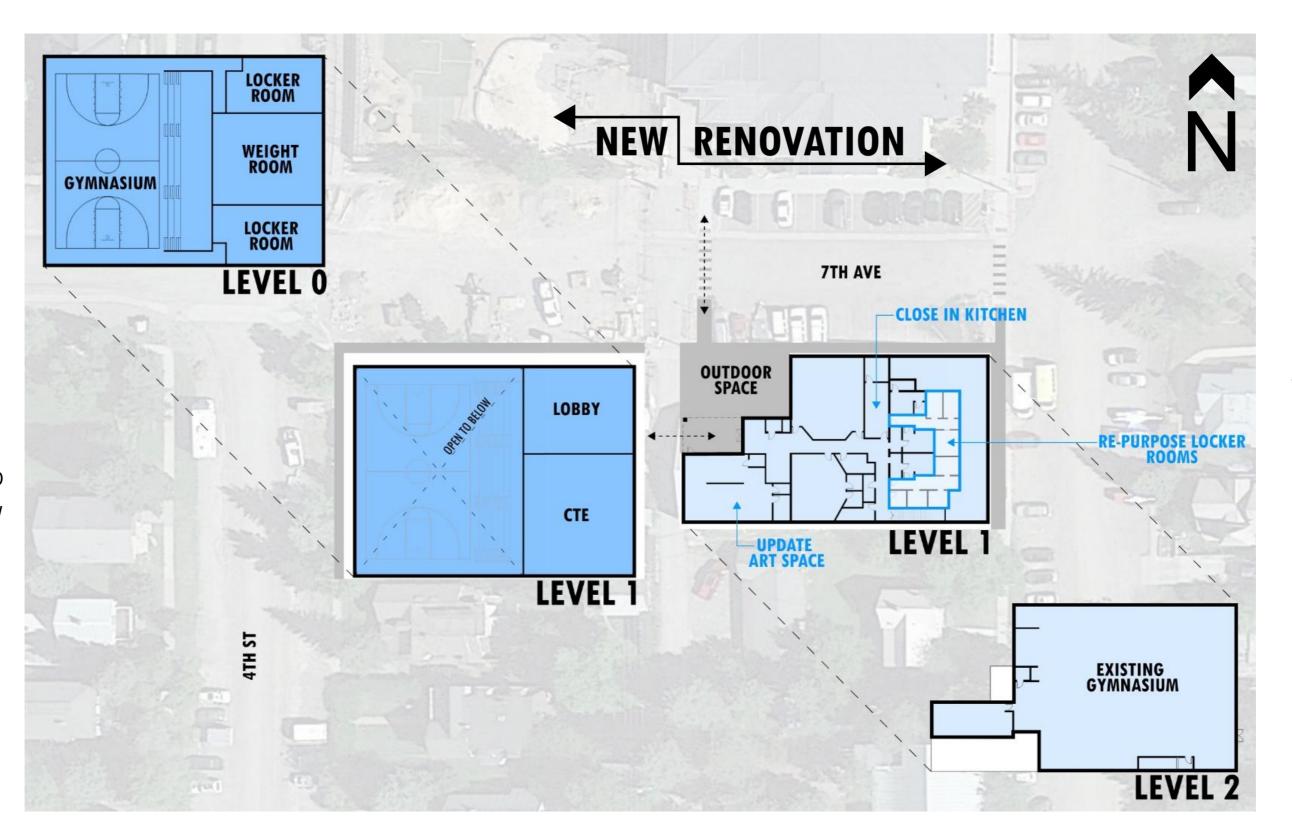
High Initial Cost
Requires Grant Funding
Displace Playground for over 1
Year



RENOVATE BUILDING AND BUILD NEW GYM ON NEW PROPERTY TO THE WEST

\$19-25M

\$\$\$



Pros

Addresses Athletics / CTE

Modern Gym + Aux Gym

Good Phasing

Moderate Cost

Cons

Keeps Old Building

Art / Music in Old Building

Requires Land Purchase



OPT 5 PLUS

NEW

CAFÉ/KIT/

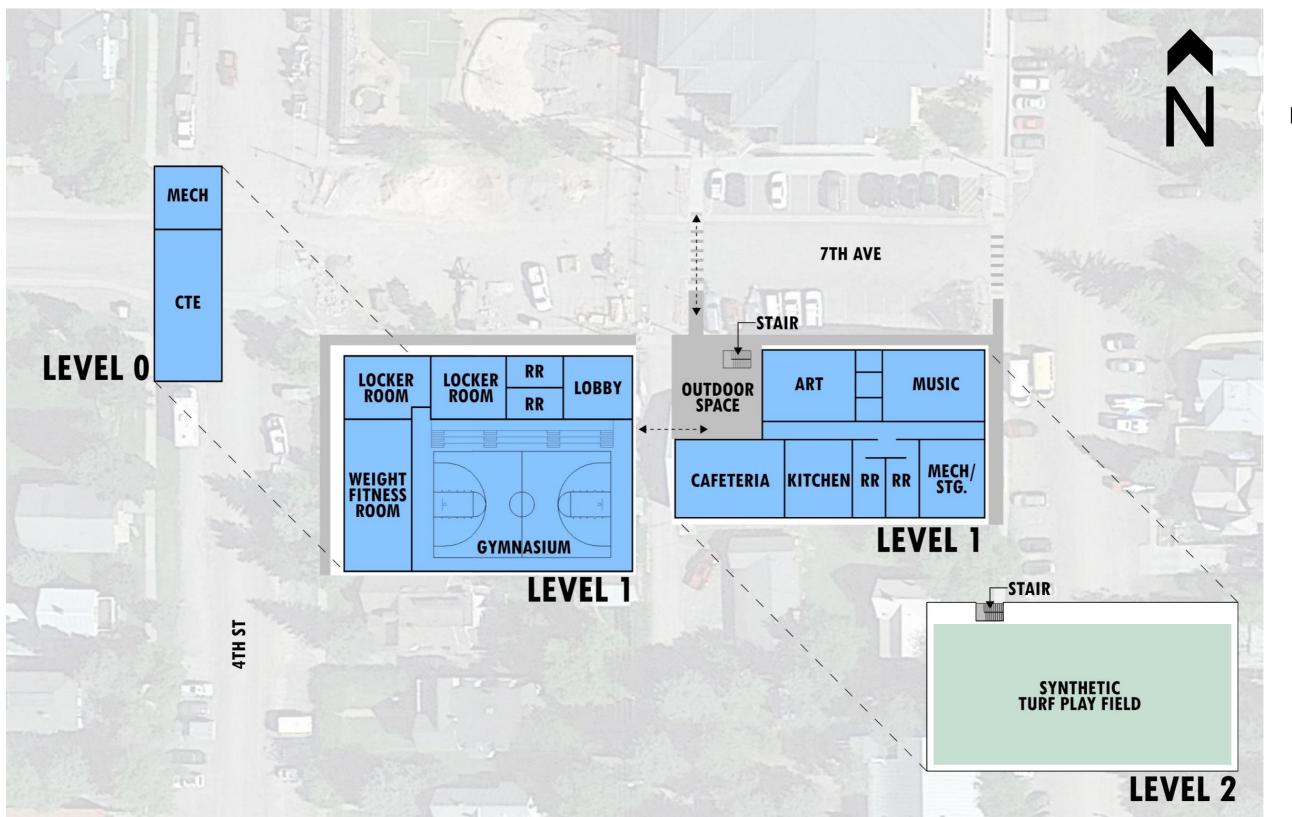
ACADEMIC

BUILDING

REPLACE THE EXISTING
BUILDING ON EXISTING
PLUS EXPANDED SITE

\$28-32M+

\$\$\$\$



Pros

Addresses Athletics / CTE

Modernize Gym + Cafeteria

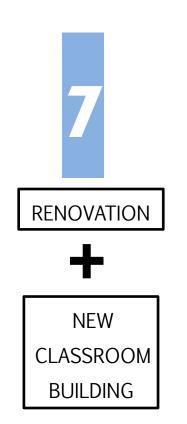
Good Phasing

Long Range Vision

Could Provide Sm Field

Cons

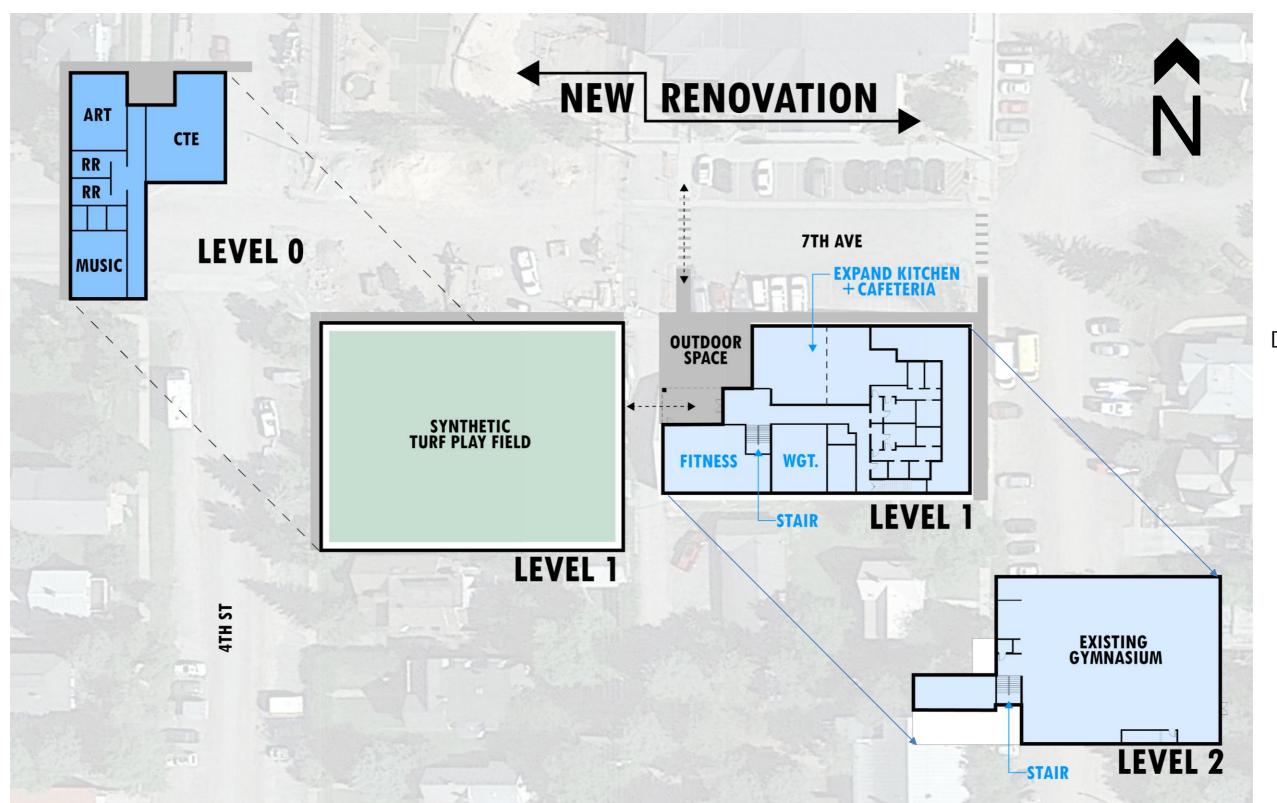
Phase over Multiple Years
Highest Initial Cost



RENOVATE EXISTING GYM
BUILDING PLUS BUILD NEW
CLASSROOM BUILDING

\$12-15M

\$\$+



Pros

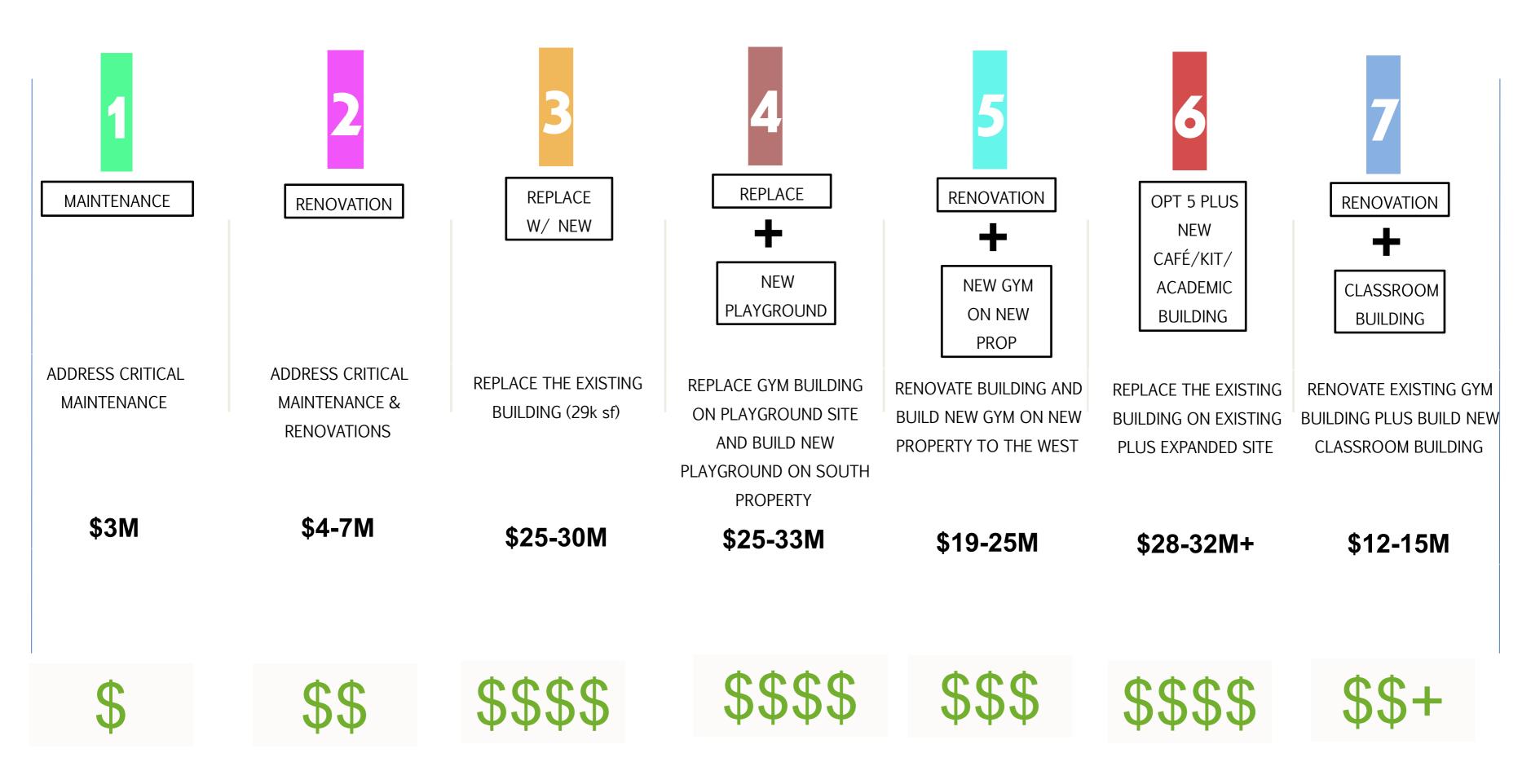
Moderate Cost
Addresses Academics
Provides Field

Cons

Keeps Old Building

Does not Address Gym Needs

Does not address Snow/Ice



If I had to pick today, my preferred option is?

Option 1: Address Maintenance Items Only	
	0%
Option 2: Renovate the Gym Building	
	0%
Option 3: Replace the Existing Building on Existing Site	
	0%
Option 4: Replace Gym on Playground	
	0%
Option 5: New Gym on SW Property + Renovation	
	0%
Option 6: New Gym on SW Property + New Cafe/Kit/CR Bldg	
	0%
Option 7: Renovate Gym + New Academic Building	
	0%
Other:	
	0%



Ouray ES/MS/HS Gym & Cafeteria

Address: 400 7th Avenue

Ouray, CO 81427

Size: 17,800

Stories: 2

Asset Type: Building

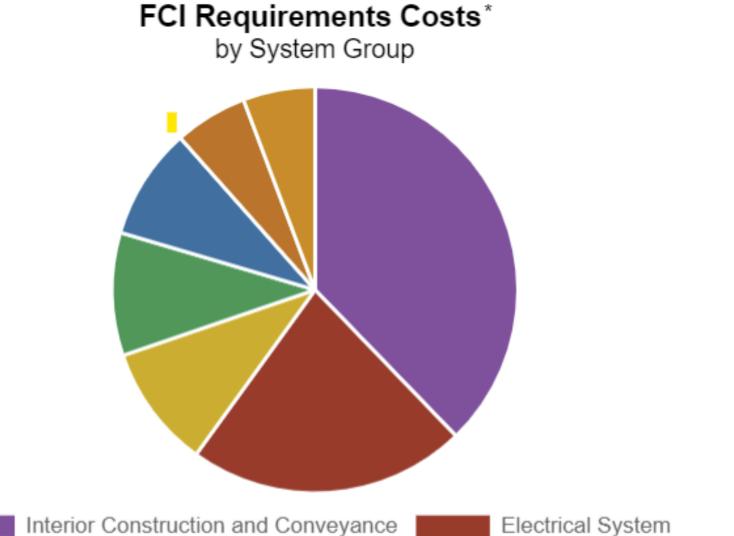
Functional Description: Combined School

Year Constructed: 1965

Assessment Date: Sep 3, 2020

FCI: 0.52

Replacement Value: \$6,421,139



Plumbing System

● Asset ○ Campus ○ District ○ State

Note: Hover over chart elements to see detailed information Click legend elements to hide/show data

Equipment and Furnishings

Exterior Enclosure



Fire Protection

HVAC System

^{*} This asset has been assessed.